UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-III

Program	**Bachelor of Laws (LLB)**	**Course Code**	**GISL-101**	**Credit Hours**	**2**
Course Title	**Islamic Studies (Religious Education/Ethics for Non-Muslim Students)**				
Domain	**General Education**				

Course Objectives

This course is designed to provide students with a comprehensive overview of fundamental aspects of Islam, its benefits, practices, history and influence on society. It will further familiarize the students withasolidfoundationinunderstandingIslamfromanacademicandculturalperspective.Throughthis course, students will have an enhanced understanding of Islam's multifaceted dimensions which will enable them to navigate complex discussions about Islam's historical and contemporary role, fostering empathy, respect, and informed dialogue.

Course Learning Outcomes

On the completion of the course, the students will be able to:

- Demonstrateenhancedknowledgeof Islamicfoundationalbeliefs,practices,historicaldevelopment, fundamental sources of Shariah, spiritual values and ethical principles.
- Describe basic sources of Islamic law and their application in daily life.
- Identifyanddiscusscontemporaryissuesbeingfacedbytheworldincludingsocial challenges, gender roles and interfaith interactions.

Course Contents		**Assignments/ Readings**
Week 1	**یونٹ-1قرآنمجید** 1.1قرآنمجید:معنیومفہوم،اہمیتوفضیلت،آدابوشرائطتلاوت 1.2وحیکامعنیومفہوم،وحیکیاقسام	1،**تفسیرمعارفالقرآن**،مکتبہمعارفالقرآن،کراچی(2008)مفتیمحمدشفیع،
Week 2	**یونٹ-1قرآنمجید** 1.3قرآنمجیدکیجمعوتدوین،حفاظتقرآن	1،**تفسیرمعارفالقرآن**،مکتبہمعارفالقرآن،کراچی(2008)مفتیمحمدشفیع،
Week 3	**یونٹ-2حدیثنبویﷺ** 2.1حدیثکامعنیومفہوم،اقسامحدیث(قولی،فعلی،تقریری)	مولٰنا محمد منظور ، **معارف الحدیث**،مکتبہ دار الشاعت،کراچی(2007)نعمانی،
Week 4	**یونٹ-2حدیثنبویﷺ** 2.2حدیثنبویﷺکیضرورتواہمیت	مولٰنا محمد منظور ، **معارف الحدیث**،مکتبہ دار الشاعت،کراچی(2007)نعمانی،

Week 5	ﻭﻥﭦ3 - Sayings of the Holy Prophet (PBUH) Translation and brief description of following Ahadith. مطالعہحدیث(ترجمہ+6تشریح10=4نمبر) 3.1عَلْقَمَةَبْنَوَقَّاصٍاللَّيْثِيَّ،يَقُولُ:سَمِعْتُعُمَرَبْنَالْخَطَّابِرَضِيَاللَّهُعَنْهُعَلَىالْمِنْبَرِ،قَالَ:سَمِعْتُرَسُولَاللَّهِصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ،يَقُولُ:"إِنَّمَاالْأَعْمَالُبِالنِّيَّاتِ،وَإِنَّمَالِامْرِئٍمَانَوَى،فَمَنْكَانَتْهِجْرَتُهُإِلَىدُنْيَايُصِيبُهَاأَوْإِلَىامْرَأَةٍيَنْكِحُهَا،فَهِجْرَتُهُإِلَىمَاهَاجَرَإِلَيْهِ (".صحیحبخاری:1) 3.2عَنْعُثْمَانَرَضِيَاللَّهُعَنْهُ،عَنِالنَّبِيِّصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ،قَالَ:"خَيْرُكُمْمَنْتَعَلَّمَالْقُرْآنَ وَعَلَّمَهُ". (صحیحبخاری:5027)	**Quiz/Presentation:** (حدیثکامعنیومفہوم،اقسامحدیث)قولی،فعلی،تقریری صحیحبخاری
Week 6	3.3عَنْمَالِكٍأَنَّهُبَلَغَهُ،أَنَّرَسُولَاللَّهِصَلَّىاللَّهُعَلَيْهِوَسَلَّمَقَالَ"تَرَكْتُفِيكُمْأَمْرَيْنِلَنْتَضِلُّوامَاتَمَسَّكْتُمْبِهِمَا:كِتَابَاللَّهِوَسُنَّةَنَبِيِّهِ" (مؤطاامامممالک:1620) 3.4قَالَعَبْدُاللَّهِ،قَالَرَسُولُاللَّهِصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ"بُنِيَالِسْلَامُعَلَىخَمْسٍ،شَهَادَةِأَنْلَا إِلَهَإِلَّااللَّهُوَأَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ، وَإِقَامِ الصَّلَاةِ، وَإِيتَاءِ الزَّكَاةِ، وَحَجِّ الْبَيْتِ، وَصَوْمِ رَمَضَانَ(".صحیح مسلم:113)	مؤطاامامممالک
Week 7	3.5النُّعْمَانبْنَبَشِيرٍ،يَقُولُ:قَالَرَسُولُاللَّهِصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ:"تَرَىالْمُؤْمِنِينَفِيتَرَاحُمِهِمْوَتَوَادِّهِمْوَتَعَاطُفِهِمْكَمَثَلِالْجَسَدِ،إِذَااشْتَكَىعُضْوٌتَدَاعَىلَهُسَائِرُجَسَدِهِبِالسَّهَرِوَالْحُمَّى".(متفقعلیہ،بخاری:6011) 3.6عَنْأَبِيهُرَيْرَةَ،أَنَّرَسُولَاللَّهِصَلَّىاللَّهُعَلَيْهِوَسَلَّمَقَالَ:أَتَدْرُونَمَاالْمُفْلِسُ؟قَالُوا:الْمُفْلِسُفِينَامَنْلَادِرْهَمَلَهُوَلَامَتَاعَ،فَقَالَ"إِنَّالْمُفْلِسَمِنْأُمَّتِييَأْتِييَوْمَالْقِيَامَةِبِصَلَاةٍ،وَصِيَامٍ، وَزَكَاةٍ، وَيَأْتِيقَدْشَتَمَهَذَا،وَقَذَفَهَذَا،وَأَكَلَمَالَهَذَا،وَسَفَكَدَمَهَذَا،وَضَرَبَهَذَا،فَيُعْطَىهَذَامِنْحَسَنَاتِهِ، وَهَذَامِنْحَسَنَاتِهِ،فَإِنْفَنِيَتْحَسَنَاتُهُقَبْلَأَنْيُقْضَىمَاعَلَيْهِأُخِذَمِنْخَطَايَاهُمْ،فَطُرِحَتْعَلَيْهِثُمَّطُرِحَفِيالنَّارِ." (صحیحمسلم:6579) 3.7عَنِالنَّبِيِّصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ،قَالَ:كَانَتْبَنُوإِسْرَائِيلَتَسُوسُهُمُالْأَنْبِيَاءُكُلَّمَاهَلَكَ نَبِيٌّخَلَفَهُنَبِيٌّ،وَإِنَّهُلَانَبِيَّبَعْدِيوَسَيَكُونُخُلَفَاءَفَيَكْثُرُونَ (.صحیحبخاری:3455) 3.8عَنْعَبْدِاللَّهِبْنِعُمَرَرَضِيَاللَّهُعَنْهُمَا،أَنَّرَسُولَاللَّهِصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ،قَالَ:"أَلَا كُلُّكُمْرَاعٍ،وَكُلُّكُمْمَسْئُولٌعَنْرَعِيَّتِهِ،فَالْإِمَامُالَّذِيعَلَىالنَّاسِرَاعٍ،وَهُوَمَسْئُولٌعَنْرَعِيَّتِهِ، وَالرَّجُلُرَاعٍعَلَىأَهْلِبَيْتِهِ،وَهُوَمَسْئُولٌعَنْرَعِيَّتِهِ،وَالْمَرْأَةُرَاعِيَةٌعَلَىأَهْلِبَيْتِزَوْجِهَاوَوَلَدِهِ، وَهِيَمَسْئُولَةٌعَنْهُمْ،وَعَبْدُالرَّجُلِرَاعٍعَلَىمَالِسَيِّدِهِ،وَهُوَمَسْئُولٌعَنْهُ،أَلَفَكُلُّكُمْرَاعٍوَكُلُّكُمْ مَسْئُولٌعَنْرَعِيَّتِهِ".(صحیحبخاری:7138) 3.9عَنْعَبْدِاللَّهِبْنِمَسْعُودٍقَالَ:قَالَرَسُولُاللَّهِصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ":طَلَبُكَسْبِالْحَلَالِ فَرِيضَةٌبَعْدَالْفَرِيضَةِ" (مشکوۃالمصابیح:2781) 3.10عَنْأَبِيسَعِيدٍ،عَنِالنَّبِيِّصَلَّىاللَّهُعَلَيْهِوَسَلَّمَ،قَالَ":التَّاجِرُالصَّدُوقُالْمَأْمُونُمَعَ النَّبِيِّينَ،وَالصِّدِّيقِينَوَالشُّهَدَاءِ" (سننترمزی:1209)	**Assignment:** حدیثنبویﷺکیضرورتواہمیت صحیحمسلم صحیحبخاری مشکوۃالمصابیح سننترمزی

صحیحبخاری صحیحمسلم	3.11عَنۡأَبِیہُرَیۡرَۃَ،أَنَّرَسُولَ ٱللَّہِ ﷺ،قَالَ:"ٱجۡتَنِبُواالسَّبۡعَالۡمُوبِقَاتِ"، قِیلَ:یَارَسُولَ ٱللَّہِ ﷺ،وَمَاهُنَّ؟قَالَ:"ٱلشِّرۡكُبِٱللَّہِ ﷺ،وَٱلسِّحۡرُ،وَقَتۡلُالنَّفۡسِٱلَّتِیحَرَّمَٱللَّہُ ﷺ إِلَّابِٱلۡحَقِّ،وَأَكۡلُمَالِ ٱلۡیَتِیمِ،وَأَكۡلُٱلرِّبَا،وَٱلتَّوَلِّییَوۡمَ ٱلزَّحۡفِ،وَقَذۡفُٱلۡمُحۡصِنَاتِٱلۡغَافِلَاتِٱلۡمُؤۡمِنَاتِ ".(متفقعلیہ) 3.12عَنۡأَبِیہُرَیۡرَۃَ:أَنَّرَسُولَ ٱللَّہِ ﷺ،قَالَ:"لَیَۡزۡنِیٱلزَّانِیحِینَیَۡزۡنِی وَهُوَ مُؤۡمِنٌ،وَلَیَۡشۡرَبُٱلۡخَمۡرَحِینَیَۡشۡرَبُوَهُوَمُؤۡمِنٌ،وَلَیَۡسۡرِقُٱلسَّارِقُحِینَیَۡسۡرِقُوَهُوَمُؤۡمِنٌ،وَلَیَۡنتَهِبُنُهۡبَةً یَرۡفَعُالنَّاسُإِلَیۡهِ فِیهَاأَبۡصَارَهُمۡوَهُوَمُؤۡمِنٌ"وَعَنۡابۡنِشِهَابٍ،عَنۡسَعِیدِبۡنِٱلۡمُسَیِّبِ،وَأَبِیسَلَمَةَ،عَنۡأَبِیہُرَیۡرَۃَ،عَنِٱلنَّبِیِّ ﷺ،بِمِثۡلِهِإِلَّاۡنُّهۡبَةَ .(صحیحبخاری:6772) 3.13سَمِعۡتُرَسُولَ ٱللَّہِ ﷺ،یَقُولُ"مَنۡرَأَىمِنكُمۡمُنكَرًافَلۡیُغَیِّرۡهُبِیَدِهِ،فَإِنۡلَمۡیَسۡتَطِعۡفَبِلِسَانِهِ،فَإِنۡلَمۡیَسۡتَطِعۡفَبِقَلۡبِهِ،وَذَلِكَ أَضۡعَفُٱلۡإِیمَانِ ".(صحیحمسلم:177) 3.14عَنۡأَنَسٍ،عَنِٱلنَّبِیِّ ﷺ،قَالَ:لَیُۡؤۡمِنُأَحَدُكُمۡحَتَّىیُحِبَّلِأَخِیهِ مَا یُحِبُّلِنَفۡسِهِ. (صحیحبخاری:13) 3.15عَنۡعَمۡرِوبۡنِحَفۡصِبۡنِعَاصِمِبۡنِعُمَرَبۡنِٱلۡخَطَّابِ رَضِیَٱللَّہُ ﷺ عَنۡهُمَا،یَقُولُ:قَالَرَسُولُ ٱللَّہِ ﷺ صَلَّىٱللَّہُ ﷺ عَلَیۡهِوَسَلَّمَ:"خَیۡرُ أُمَّتِیقَرۡنِیثُمَّٱلَّذِینَیَلُونَهُمۡثُمَّٱلَّذِینَیَلُونَهُمۡ" "(صحیحبخاری:3650) 3.16عَنۡأَبِیبَكۡرَۃَ،حَتَّىتَمۡشِیمَعۡخُطۡبَةِرَسُولِ ٱللَّہِ ﷺ صَلَّىٱللَّہُ ﷺ عَلَیۡهِوَسَلَّمَفِیوَسَطِأَیَّامِ ٱلتَّشۡرِیقِ،فَقَالَ:"یَاأَیُّهَاالنَّاسُ،أَلَاإِنَّرَبَّكُمۡوَاحِدٌ،وَإِنَّأَبَاكُمۡوَاحِدٌ،أَلَالَیۡسَلِعَرَبِیٍّعَلَى	**Week 8**
مسنداحمد	أَعۡجَمِیٍّ،وَلَعَجَمِیٍّعَلَىعَرَبِیٍّ،وَلَحَمۡرَعَلَىأَسۡوَدَ،وَلَأَسۡوَدَعَلَىأَحۡمَرَ،إِلَّابِٱلتَّقۡوَى. (مسنداحمد:23489)	
	Mid Term Examination	**Week 9**
(2002)مولٰناصفیالرحمنمبارکپوری،2 ،**الرحیقالمختوم**،مکتبہسلفیہ،لہٰور	**یونٹ-4سیرتنبویﷺ** 4.1رسولکرمﷺکیحیاتطیبہ4.1.1ح التَ زندگی قبل از بعثت 4.1.2 اعلان نبوت 4.1.3 ہجرت مدینہ 4.1.4 غزوات 4.1.5صلححدیب یہ 4.1.6خطبہحجۃالوداع2	**Week 10**
	Mid Term Examination	**Week 11**
Presentations: **غزوات** 200)مولٰناصفیالرحمنمبارکپوری، ،**الرحیقالمختوم**،مکتبہسلفیہ،لہٰور(2	**یونٹ-4سیرتنبویﷺ** 4.2رسولاللہﷺکیمختلفحیثیات4.2.1:رسولاللہ ﷺجیشیمعلم 4.2.2رسولاللہﷺجیشیسیغمبراَمن	**Week 12**
1937)مولٰناسیدابوالاعلیٰمودودی، **دینیات**،ادارہترجمانالقران،لہٰور(	**یونٹ- 5خلافتِراشدہ**5.1خُلفائے راشدین5.1.1حضرتابوبکر 5.1.2حضرتعمرفاروق	**Week13**
1937)مولٰناسیدابوالاعلیٰمودودی، **دینیات**،ادارہترجمانالقران،لہٰور(	**یونٹ5-خلافتِراشدہ** 5.1.3حضرتعثمانغنی 5.1.4حضرت علی المرتضی کے شخصی أحوال5.2 عہد خِلافت راشدہ کے اہم خصائص	**Week 14**

Week 15	**یونٹ6-فقہاسلامی** 6.1فقہ اسلامی کے ماخذ 6.1.1قرآن 6.1.2اجماع 6.1.3قیاس 6.1.4سنت 6.1.5اجتہاد 6.2ائمہ اربعہکا تعارف 6.2.1امامابوحنیفہؒ،6.2.2امامالکؒ6.2.3امامشافعیؒ 6.2.4امامااحمدبنحنبلؒ	(1968)پروفیسرخورشیداحمد، **اسلامینظریہحیات**،ادارہثقافتاسلامیہ،لاہور فوٹرجمہ،کراچی
Week 16	**یونٹ7-اسلام کی سماجی تعلیمات** 7.1خاندان کا تعارف و اہمیت 7.2اسلام میں عورت کا مقام 7.3اسلام کا تصور حقوق العباد	**Quiz:** فقہ اسلامی کے ماخذ Muhammad Asad (1934), Islamat The Coroosroads, Daral Andalus, Gibraltar.
Week 17	**یونٹ7-اسلامکیسماجیتعلیمات** 7.4اسلام کی اخلاقی تعلیمات **یونٹ8-اسلاماورجدیددنیا** 8.1عالمگیریت اور اسکے مسائل و تقاضے 8,2اسلاموفوبیا 8.3تکثیریمعاشرہ(Pluralistic Society)اوراسلامیتعلیمات	Muhammad Asad (1934), Islamat The Crossroads, Daral Andalus, Gibraltar.
Week 18	**Final Term Examination**	

Recommended Books and Reading Material

1. Textbooks.

1.پروفیسرخورشیداحمد،(1968)**اسلامینظریہحیات**،ادارہثقافتاسلامیہ،لاہورترجمہ،کراچی 2.مولاناصفیالرحمنمبارکپوری،(2002)،**الرحیقالمختوم**،مکتبہسلفیہ،لاہور

2. SuggestedReadings

3.مفتیمحمدشفیع،(2008)،**تفسیرمعارفالقرآن**،مکتبہمعارفالقران،کراچی4.مولانا محمد منظور نعمانی،(2007)، **معارف الحدیث**،مکتبہ دار الشّاعت،کراچی.5.معین الدین ندوی،(2011)، **تاریخ اسلام**،مکتبہ رحمانیہ ،لاہور
6.مولاناسیدأبوالاعلیٰمودودی،(1937)**دینیات**،ادارہترجمانالقران،لاہور

7. Dr.Hamidullah, Introduction to Islam, The CSS Point, Pakistan.
8. Muhammad Asad(1934), Islamat The Crossroads, Daral Andalus, Gibraltar.

Teaching Learning Strategies

1. Interactive Lectures and Guided Discursions
2. Collaborative Learning
3. Research- Based Learning
4. Problem- Based Assignments
5. Short Tests and Projects

Assignments: Types and Number with Calendar

1. Quizzes
2. Presentations and Viva voce
3. Description/ Problem- Based Assignments
4. Case Study Analysis

Assessment

Sr. No.	**Elements**	**Weightage**	**Details**
1.	Midterm Assessment	20%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	10%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	70%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

UNIVERSITY LAW COLLEGE
FACULTY OF LAW
UNIVERSITY OF THE PUNJAB, LAHORE
COURSE OUTLINE
SEMESTER-III

Programme	**Bachelor of Laws (LLB)**	**Course Code**	**GISL-101**	**Credit Hours**	**2**
Course Title	**ETHICS (FOR NON-MUSLIMS)**				
Domain	**General Education**				

Course Introduction

This course offers a comprehensive understanding of ethics, various concepts, and the crucial role it plays in different aspects of human life. Students will begin by understanding the fundamental definition of ethics, examining both ancient and contemporary perspectives. The course also discusses ethical teaching and values of different religions along with concept of Falah.

Learning Outcomes

By the end of this course, students will be able to:

- Define ethics and distinguish between ancient and contemporary ethical concepts.
- Analyze the importance of ethics in individual, familial, social, economic, and political contexts.
- Compare and contrast the ethical teachings and values of major world religions.
- Apply key ethical principles to real-life situations and demonstrate informed decision-making based on these principles.

	Course Content	**Assignments/Readings**
Week 1	**UNIT-I:**Definition of Ethics	J.S. Mackeuzie, AManual of Ethics
Week 2	**UNIT-II:**Different concepts of Ethics (Ancient and contemporary)	.J.S. Mackeuzie, AManual of Ethics
Week 3	**UNIT-III: Types of Ethics** 3.1 Good Ethics 3.2 Bad Ethics	Harold H. Titus, Ethics for Today
Week 4	**UNIT-IV: Importance of Ethics in Human Life** 4.1 Individual Life 4.2 Family Life 4.3 Social Life	Harold H. Titus, Ethics for Today
Week 5	**UNIT-IV: Importance of Ethics in Human Life** 5.1 Importance of Ethics in Economics Life 5.2 Importance of Ethics in Politics	**Quiz/Presentation:** Significance and Concepts of Ethics. J.S. Mackeuzie, AManual of Ethics
Week 6	**UNIT-V: Ethical Teachings and Values in Different Religions**	J.S. Mackeuzie, AManual of Ethics

	6.1 Hinduism 6.2 Buddhism	
Week 7	**UNIT-V: Ethical Teachings and Values in Different Religions** 7.1 Zoroastrianism 7.2 Christianity	**Assignment:** Ethics in Different Religious. Harold H. Titus, Ethics for Today
Week 8	**UNIT-V: Ethical Teachings and Values in Different Religions** 8.1 Judaism 8.2 Sikhism	Harold H. Titus, Ethics for Today
Week 9	**Mid Term Examination**	
Week 10	**UNIT-V: Ethical Teachings and Values in Different Religions** 10.1 Islam	Ameer Ali Syed, The Spirit of Islam
Week 11	**UNIT-VI: Ethical Values of the above Religions** 11.1 Truthfulness 11.2 Trustworthiness 11.3 Service to Humanity	J.S. Mackeuzie, AManual of Ethics
Week 12	**UNIT-VI: Ethical Values of the above Religions** 12.1 Tolerance, Endurance 12.2 Respect for others	**Presentations:** Ethical Techniques and Values in Different Religious. J.S. Mackeuzie, AManual of Ethics
Week 13	**UNIT-VI: Ethical Values of the above Religions** 13.1 Cooperation, Mutual Help, Selflessness 13.2Justice(Social Justice, Economic Justice) Equality	J.S. Mackeuzie, AManual of Ethics. Ameer Ali Syed, The Spirit of Islam
Week 14	**UNIT-VI: Ethical Values of the above Religions** 14.1 Concept of virtue and Evil in different religions	J.S. Mackeuzie, AManual of Ethics. Hameedullah, Dr. Introduction to Islam.
Week 15	**UNIT-VI: Ethical Values of the above Religions** 15.1 Concept of "Falah" in Different Religions.	Harold H. Titus, Ethics for Today. Hameedullah, Dr. Introduction to Islam.
Week 16	**UNIT-VI: Ethical Values of the above Religions** 16.1 Attitude towards other Religions.	**Quiz:** Concept of Evil and Falah in Different Religious. Ameer Ali Syed, The Spirit of Islam
Week 17	**UNIT-VI: Ethical Values of the above Religions** 17.1 Attitude towards other Religions.	Harold H. Titus, Ethics for Today. Ameer Ali Syed, The Spirit of Islam
Week 18	**Final Term Examination**	

Textbooks and Reading Material

1. Textbooks:

The books and reading material listed below will serve as both the primary textbooks and reference material.

2. Suggested Readings:

1. J.S. Mackeuzie, AManual of Ethics.
2. HaroldH. Titus, Ethics for Today.
3. B.A. Dar, Quranic Ethics.
4. Hameedullah, Dr. Introduction to Islam.
5. Ameer Ali Syed, The Spirit of Islam

Teaching Learning Strategies

6. Interactive Lectures and Guided Discursions
7. Collaborative Learning
8. Research- Based Learning
9. Problem- Based Assignments
10. Short Tests and Projects

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